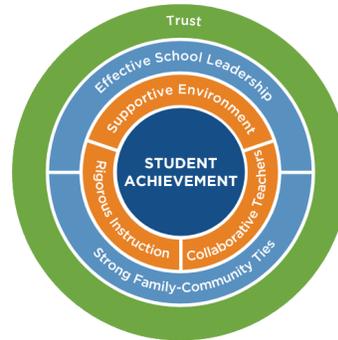




P.S. 28 - The Thomas Emanuel Early Childhood Center (24Q028)

Overall School Ratings

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.



Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

School Info

General Information

School website: www.schools.nyc.gov/schools/Q028
 Principal: Robert Quintana
 Grades served: PK,0K,01,02,SE
 Enrollment: 452
 Shared space: No
 Admission methods: Zoned

Student Demographics

Asian: 6%
 Black: 0%
 Hispanic or Latinx: 93%
 Native American: 0%
 Native Hawaiian/Pacific Islander: 0%
 White: 1%
 English language learners: 64%
 Students with disabilities: 21%
 Male: 52%
 Female: 48%

Teacher Demographics

Asian: N/A (fewer than 5 teachers)
 Black: N/A (fewer than 5 teachers)
 Hispanic or Latinx: 26%
 Native American: N/A (fewer than 5 teachers)
 Native Hawaiian/Pacific Islander: 0%
 White: 55%

Staff Experience

Years of experience as principal at this school: 1.9
 Teachers with three or more years of experience: 97%

Attendance

Student attendance**: 95%
 Students chronically absent**: 16%
 Teacher attendance**: 97%
 Remote learning student interaction: 91% (City: 92%)

DOE Programs and State Designation

NYSED "Good Standing"; Universal Literacy

Location



[109-10 47 Avenue](https://www.google.com/maps/place/109-10+47+Avenue,+Queens,+NY+11368)
[Queens, NY 11368](https://www.google.com/maps/place/109-10+47+Avenue,+Queens,+NY+11368)
 Phone: 718-271-4971

Parents and Teachers Say...

96% of families say that their school offers a wide enough variety of programs, classes, and activities to keep their child interested in school

99% of families say that they are satisfied with the education their child has received this year

100% of teachers say that they recommend their school to families seeking a place for their child

Performance on State Tests

ELA State Tests (Third Grade)

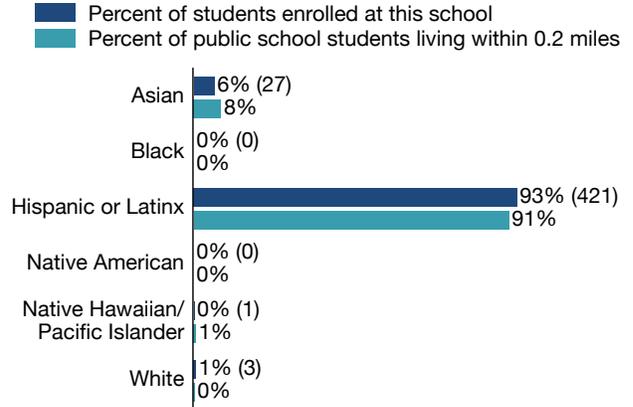
N/A met State standards

Math State Tests (Third Grade)

N/A met State standards

Surrounding Demographics

(Number of students in subgroup is in parentheses)



Rigorous Instruction

Overall Rating for Rigorous Instruction

N/A

The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

Quality Review

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



School Survey

89% responded positively to questions about Rigorous Instruction

Selected Questions about Rigorous Instruction

100% of teachers of all subjects say that they had the resources to include opportunities for reading and writing experiences grounded in evidence from text, both literary and informational

100% of teachers of all subjects say that they had the resources to include opportunities for students to demonstrate conceptual understanding within real-world examples

Collaborative Teachers

Overall Rating for Collaborative Teachers

N/A

The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

Quality Review

How well do teachers work with each other?



How well are teachers developed and evaluated?

N/A

Quality Review ratings are from an experienced educator who visited and evaluated the school 15-Dec-14.

*Read the complete [Quality Review Report \(PDF\)](http://nycenet.edu/QA/SchoolReports/2014-15/Quality_Review_2015_Q028.pdf).
(http://nycenet.edu/QA/SchoolReports/2014-15/Quality_Review_2015_Q028.pdf).*

School Survey

96% responded positively to questions about Collaborative Teachers

Selected Questions about Collaborative Teachers

100% of teachers say that they design instructional programs (for example, lessons and units) together

96% of teachers say that their professional development experiences this year have included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors from their school

87% of teachers say that teachers feel responsible that all students learn

Survey Response Rates

Parents: 74% (320 surveys submitted)

Teachers: 58% (23 surveys submitted)

Find more survey questions in the [School Quality Guide](https://tools.nycenet.edu/guide/2020/#dbn=24Q028&report_type=EC) (tools.nycenet.edu/guide/2020/#dbn=24Q028&report_type=EC).

Supportive Environment

Overall Rating for Supportive Environment

N/A

The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

Quality Review

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?

N/A

Less Restrictive Environment

Movement of students with special needs to less restrictive environments



School Survey

98% responded positively to questions about Supportive Environment

Selected Questions about Supportive Environment

100% of pre-k through 5 teachers say that students are safe in the hallways, bathrooms, locker rooms, and cafeteria of their school

100% of teachers say that adults at their school teach students how to advocate for themselves

100% of teachers say that adults at their school teach critical thinking skills to students

Effective School Leadership

Overall Rating for Effective School Leadership

N/A

The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

Quality Review

How well are resources aligned to instructional goals?

N/A

How well does the school meet its goals?

N/A

How well does the school make decisions?

N/A

*Quality Review ratings are from an experienced educator who visited and evaluated the school **15-Dec-14**.*

*Read the complete [Quality Review Report \(PDF\)](http://nycenet.edu/OA/SchoolReports/2014-15/Quality_Review_2015_Q028.pdf).
(http://nycenet.edu/OA/SchoolReports/2014-15/Quality_Review_2015_Q028.pdf).*

School Survey

97% responded positively to questions about Effective School Leadership

Selected Questions about Effective School Leadership

96% of teachers say that the principal communicates a clear vision for their school

100% of teachers say that at their school curriculum, instruction, and learning materials are well coordinated across different grade levels

98% of families feel that the principal works to create a sense of community in the school

Survey Response Rates

Parents: 74% (320 surveys submitted)
Teachers: 58% (23 surveys submitted)

Find more survey questions in the [School Quality Guide](https://tools.nycenet.edu/guide/2020/#dbn=24Q028&report_type=EC) (tools.nycenet.edu/guide/2020/#dbn=24Q028&report_type=EC).

Strong Family-Community Ties

Overall Rating for Strong Family-Community Ties

N/A

The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

Quality Review

How well does the school partner with families?



Quality Review ratings are from an experienced educator who visited and evaluated the school **15-Dec-14**.

Read the complete [Quality Review Report \(PDF\)](http://nycenet.edu/OA/SchoolReports/2014-15/Quality_Review_2015_Q028.pdf).
(http://nycenet.edu/OA/SchoolReports/2014-15/Quality_Review_2015_Q028.pdf).

School Survey

98% responded positively to questions about Strong Family-Community Ties

Selected Questions about Strong Family-Community Ties

97% of families say that school staff regularly communicate with them about how families can help their child learn

95% of families say that they have communicated with their child's teacher about their child's performance

100% of teachers say that teachers at their school work closely with families to meet students' needs

Trust

Overall Rating for Trust

N/A

The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

School Survey

95% responded positively to questions about Trust

Selected Questions about Trust

91% of teachers say that they trust the principal

91% of teachers say that they trust each other

98% of families say that school staff work hard to build trusting relationships with families like them

Survey Response Rates

Parents: 74% (320 surveys submitted)

Teachers: 58% (23 surveys submitted)

Find more survey questions in the [School Quality Guide](http://tools.nycenet.edu/guide/2020/#dbn=24Q028&report_type=EC).
(tools.nycenet.edu/guide/2020/#dbn=24Q028&report_type=EC).

Looking for more?

- Read about changes to the 2019-20 Snapshot related to [equity, diversity, and inclusion](http://tools.nycenet.edu/resources/2020-equity-changes.html) (tools.nycenet.edu/resources/2020-equity-changes.html) and [COVID-19](http://tools.nycenet.edu/resources/2020-covid-19.html) (tools.nycenet.edu/resources/2020-covid-19.html)
- Find all school survey results in the [School Quality Guide](http://tools.nycenet.edu/guide/2020/#dbn=24Q028&report_type=EC) (tools.nycenet.edu/guide/2020/#dbn=24Q028&report_type=EC).
- Read the complete [Quality Review Report \(PDF\)](http://www.nycenet.edu/OA/SchoolReports/2014-15/Quality_Review_2015_Q028.pdf). (www.nycenet.edu/OA/SchoolReports/2014-15/Quality_Review_2015_Q028.pdf)
- Apply online to kindergarten at [MySchools](http://www.myschools.nyc/en/schools/kindergarten/) (www.myschools.nyc/en/schools/kindergarten/).
- Multi-year data is on the [School Performance Dashboard](http://tools.nycenet.edu/dashboard/#dbn=24Q028&report_type=EC) (tools.nycenet.edu/dashboard/#dbn=24Q028&report_type=EC).

** Attendance rates were calculated from September 2019 to February 2020 due to the impact of COVID-19.